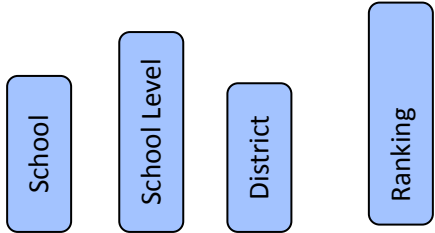


3.1 FACILITIES and RESOURCES



a. Teachers have sufficient access to appropriate instructional materials and resources.

S – SL: _____ S – D: _____

b. Teachers have sufficient access to functional instructional technology, including computers, printers, software and internet access.

S – SL: _____ S – D: _____

c. Teachers have access to the specialized instructional technology necessary to support the programs taught in this school.

S – SL: _____ S – D: _____

d. Teachers have sufficient training and support to fully utilize the available instructional technology.

S – SL: _____ S – D: _____

e. Teachers have access to reliable communication technology, including phones, faxes and email.

S – SL: _____ S – D: _____

f. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

S – SL: _____ S – D: _____

3.1 FACILITIES and RESOURCES p.2

School

School Level

District

Ranking

g. Teachers have sufficient access to a broad range of professional personnel.

S – SL: _____ S – D: _____

h. Teachers have adequate space to work productively.

S – SL: _____ S – D: _____

i. Teachers and staff work in a school environment that is clean and well-maintained.

S – SL: _____ S – D: _____

j. The physical environment of classrooms in this school supports teaching and learning.

S – SL: _____ S – D: _____

k. The atmosphere of the school climate makes students feel safe.

S – SL: _____ S – D: _____

l. Students' learning is affected by students' perceptions of safety at this school.

S – SL: _____ S – D: _____