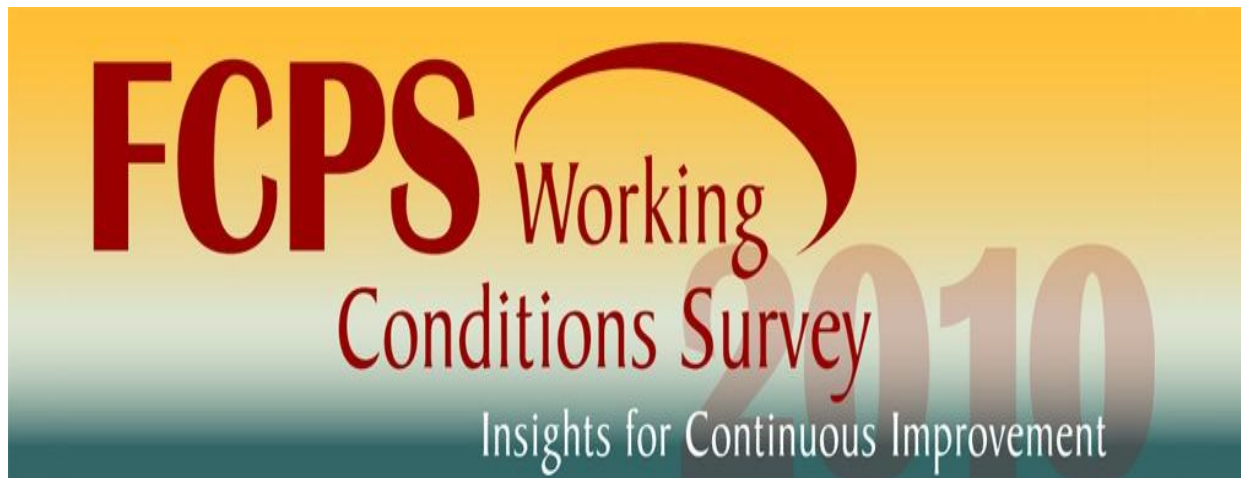


NEW TEACHER CENTER

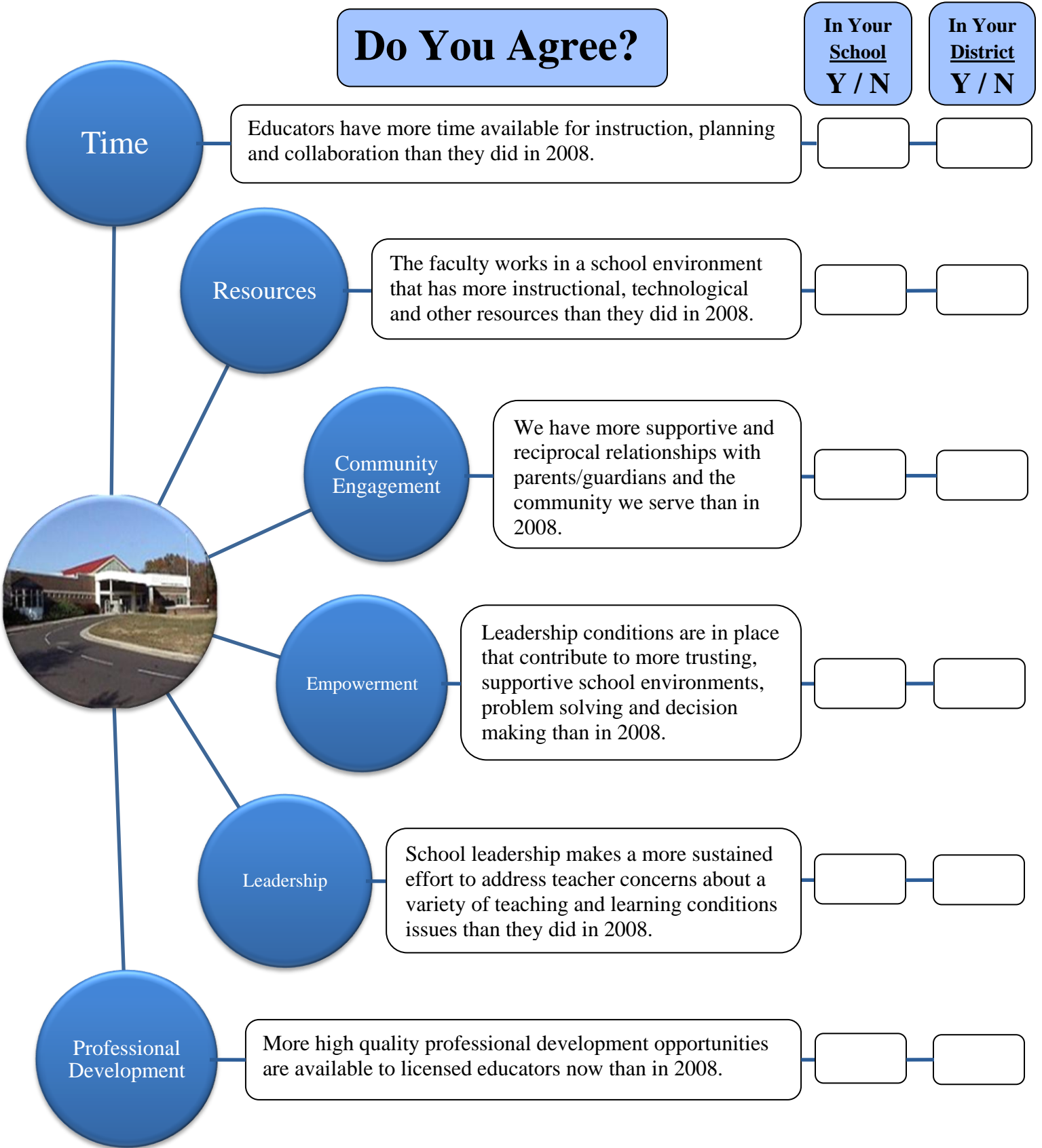
2010 FCPSWCS Worksheets



Do You Agree?

**In Your
School
Y / N**

**In Your
District
Y / N**



Predicted Comparison

Construct

2010 FCPSWCS Connector

School

School Level

Actual Comparison

Time

The non-instructional time provided for teachers in my school is sufficient.

S – SL: _____

Resources

Teachers have sufficient access to appropriate instructional materials and resources.

S – SL: _____

Student Conduct and Safety

The rules for student conduct are enforced consistently.

S – SL: _____

Empowerment

The faculty has an effective process for making group decisions and solving problems.

S – SL: _____

Leadership

There is an atmosphere for trust and mutual respect within the school.

S – SL: _____

Community Engagement

Teachers are supported by parents/guardians and the community in which they teach.

S – SL: _____

PD

Teachers are provided opportunities to learn from one another.

S – SL: _____

Construct Item worksheet

a.

b.

c.

d.

e.

f.

School

School Level

District

Comparison

S - SL: _____ S - D: _____

S - SL: _____ S - D: _____

S - SL: _____ S - D: _____

S - SL: _____ S - D: _____

S - SL: _____ S - D: _____

S - SL: _____ S - D: _____

What is working/not working?

ITEM EXAMINED

POSITIVE FACTORS

EFFECT ON SCHOOL/MY TEACHING

STEPS TO EXPLOIT

Empty rectangular box for positive factors

Empty rectangular box for effect on school/my teaching

Empty rectangular box for steps to exploit

Empty rectangular box for positive factors

Empty rectangular box for effect on school/my teaching

Empty rectangular box for steps to exploit

Empty rectangular box for positive factors

Empty rectangular box for effect on school/my teaching

Empty rectangular box for steps to exploit

CHALLENGING FACTORS

EFFECT ON SCHOOL/MY TEACHING

STEPS TO MITIGATE

Empty rectangular box for challenging factors

Empty rectangular box for effect on school/my teaching

Empty rectangular box for steps to mitigate

Empty rectangular box for challenging factors

Empty rectangular box for effect on school/my teaching

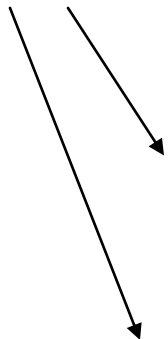
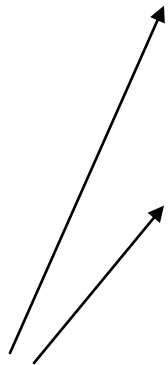
Empty rectangular box for steps to mitigate

Empty rectangular box for challenging factors

Empty rectangular box for effect on school/my teaching

Empty rectangular box for steps to mitigate

Large rounded rectangular box for item examined



What is Ideal? What are the Challenges?

Item:

WHAT WOULD THE IDEAL LOOK LIKE?

WHAT ARE THE CHALLENGES?

HOW DO WE OVERCOME THE CHALLENGES?



School Improvement Initiative

<p>Objective:</p>			
<p>What actions and responsibilities must teachers accept to achieve the objective?</p>			
<p>What actions and responsibilities must administrators accept to achieve the objective?</p>			
<p>Do we need staff development or resources to support the objective? If so, what kind and when?</p>			
<p>How can we assess progress?</p>			
<p>Benchmarks/Completion Dates:</p>			

Meeting Evaluation

Your feedback is important to continuously improve our dialogue and address teaching and learning conditions.

Please rate the following from Strongly Disagree to Strongly Agree:

- | | |
|---|-------------|
| 1. The presentation was clear and easy to understand. | SA A N D SD |
| 2. The presenters were prepared. | SA A N D SD |
| 3. We utilized the FCPS Working Conditions Survey data to engage in data driven dialogue. | SA A N D SD |
| 4. All educators were engaged in the dialogue and activities. | SA A N D SD |
| 5. Presenter/participant interaction was sufficient. | SA A N D SD |
| 6. The materials provided were easy to understand. | SA A N D SD |
| 7. I was given enough time to do the activities. | SA A N D SD |

Some things I thought were very helpful:

Some things I thought could use improvement:

Additional Comments or Additional Support the District Could Provide: