

LEADERSHIP

School

School Level

District

Ranking

Q6.2 a. There is an atmosphere of trust and mutual respect within the school.

S – SL: _____ S – D: _____

Q6.2 b. The school leadership communicates clear expectations to students and parents.

S – SL: _____ S – D: _____

Q6.2 c. The faculty are committed to helping every student learn.

S – SL: _____ S – D: _____

Q6.2 d. Teachers feel comfortable raising issues and concerns that are important to them.

S – SL: _____ S – D: _____

Q6.2 e. The school leadership shields teachers from disruptions, allowing them to focus on educating students.

S – SL: _____ S – D: _____

Q6.2 f. The school leadership consistently supports teachers when needed.

S – SL: _____ S – D: _____

LEADERSHIP p.2

School	School Level	District	Ranking
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Q6.2 g. The school improvement team provides effective leadership at this school.

_____	_____	_____	<input type="text"/>
S – SL: _____	S – D: _____		

Q6.2 h. The faculty and staff have a shared vision.

_____	_____	_____	<input type="text"/>
S – SL: _____	S – D: _____		

Q6.2 i. The school leadership effectively communicates policies.

_____	_____	_____	<input type="text"/>
S – SL: _____	S – D: _____		

Q6.2 j. Teachers are held to high professional standards for delivering instruction.

_____	_____	_____	<input type="text"/>
S – SL: _____	S – D: _____		

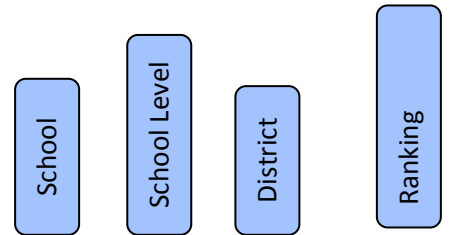
Q6.2 k. Teacher performance evaluations are handled fairly in my school.

_____	_____	_____	<input type="text"/>
S – SL: _____	S – D: _____		

Q6.2 l. Teachers receive feedback that can help them improve teaching.

_____	_____	_____	<input type="text"/>
S – SL: _____	S – D: _____		

LEADERSHIP p.3



Q6.2 m. Staff members are recognized for accomplishments.

S – SL: S – D:

Q6.4a. The school leadership makes a sustained effort to address teacher concerns about Leadership issues.

S – SL: S – D:

Q6.4b. The school leadership makes a sustained effort to address teacher concerns about facilities and resources.

S – SL: S – D:

Q6.4c. The school leadership makes a sustained effort to address teacher concerns about the use of time in my school.

S – SL: S – D:

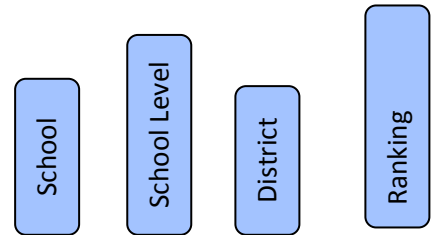
Q6.4d. The school leadership makes a sustained effort to address teacher concerns about professional development.

S – SL: S – D:

Q6.4e. The school leadership makes a sustained effort to address teacher concerns about empowering teachers.

S – SL: S – D:

LEADERSHIP p.4



Q6.4f. The school leadership makes a sustained effort to address teacher concerns about student conduct and safety.

_____ _____ _____
S – SL: _____ S – D: _____

Q6.4g. The school leadership makes a sustained effort to address teacher concerns about community support.

_____ _____ _____
S – SL: _____ S – D: _____

Q6.5 - Overall, the school leadership in my school is effective.

_____ _____ _____
S – SL: _____ S – D: _____